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ABSTRACT

The 14 chapters in this book explore the concept of lifelong learning and illustrate its application to specific situations. Titles and authors are as follows: "The Concept of Lifelong Learning" (Paul Oliver); "Degrees of Adult Participation: Lifelong Learning in European Universities" (Barbara Merrill); "Lifelong (L)earning and a 'New Age' at Work" (Richard Edwards); "Adult Education with Theological Reflection: A Multi-Disciplinary Approach through Open Learning" (Celia Deane-Drummond); "Identity, Risk, and Lifelong Learning" (Robin Usher); "Higher Education Courses in the Community: Issues around Guidance and Learning Support for Nontraditional Students" (Julia Preece); "Mental Health and Adult Education" (Katherine Hughes); "An Exploratory Examination of Changing Perceptions of Careership: The Implications for the Management of the Continuing Professional Development of Teachers" (Loraine Powell); "Never Mind the Outcomes, What About the Experience: Lifelong Learning, Autobiography, and Skills for Progression to Higher Education" (Anna Paczuska); "Towards a Learning Society: The Role of Formal, Nonformal, and Informal Learning" (Rosemary Moreland); "Lifelong Learning: Stretching the Discourse" (Ian Martin); "Lifelong Learning for a Sustainable Future" (Gillian Trorey, Cedric Cullingford, Barrie Cooper); "Employer Involvement in Lifelong Learning" (Jill Mannion Brunt); and "On Parenting and Being a Child: Lifelong or Short-Term Learning?" (Cedric Cullingford, Mary Morrison). (YLB)

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